

**NAVY CHILDREN SCHOOL, DELHI**  
**ACTIVITIES FOR THE SESSION 2024-2025**

**SOCIAL SCIENCE**  
**CLASS VIII**

<b>SNO.</b>	<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITIES</b>
1.	APRIL/ MAY	<b>CH-1 Resources</b>	<ul style="list-style-type: none"> <li>● List out five resources you use in your home and five you use in your classroom.</li> <li>● Discussion on economic and non economic value of resources</li> <li>● Students present examples of technological revolution</li> <li>● Preparing a web chart showing different types of resources</li> <li>● Brainstorming session : Think of a few renewable resources and mention how their stock may get affected by overuse</li> <li>● Observe your environment : Make a list of five human made resources that you can observe around you.</li> <li>● Listing principles of sustainable development</li> <li>● Quiz</li> </ul>
		<b>Ch-1 The Indian Constitution</b>	<ul style="list-style-type: none"> <li>● Discussion on importance of rules in sports</li> <li>● Picture study of Constituent assembly</li> <li>● Brainstorming : Why does a country need a constitution?</li> <li>● Case study on people's movement in Nepal</li> <li>● Role play : On constitutive rules through storyboard</li> <li>● Video on key features of Constitution</li> <li>● Set of circumstances : Students to identify violation of fundamental rights from different situations</li> <li>● Discussion : difference between state and government</li> <li>● Flow chart on Fundamental rights</li> </ul>

			<ul style="list-style-type: none"> <li>● Quiz - Test your Knowledge !!!</li> </ul>
		<b>Ch-2 From Trade to Territory</b>	<ul style="list-style-type: none"> <li>● Spices of India - Students identify different spices and relate it to the purpose of EIC coming for trade to India</li> <li>● Map Activity - observing the ancient trading routes use by european traders</li> <li>● Picture study of Paintings showing factories of EIC</li> <li>● Discussion - Battle of Plassey and Battle of Buxar</li> <li>● Flow chart - Company rule expands</li> <li>● Storytelling on Legends of Tipu Sultan</li> <li>● Video - War with Marathas</li> <li>● Role Play : Court of Nawab and East India company</li> <li>● Flow chart on Setting up New administration</li> <li>● Difference chart on British army and Indian army</li> </ul>
<b>2.</b>	<b>JULY/AUGUST</b>	<b>Ch-2 Land , Soil, water, natural vegetation and wildlife</b>	<ul style="list-style-type: none"> <li>● Discussion on different uses of land</li> <li>● Picture study : Observing changes of land use pattern over the years</li> <li>● Diagram activity : soil profile</li> <li>● Case study on Landslide</li> <li>● Flow chart on Factors of Soil formation</li> <li>● Video on Various soil conservation methods</li> <li>● Brainstorming on different ways of reducing water usage</li> <li>● Slogan making on Water conservation</li> <li>● Video : Introduction to Rain water harvesting</li> <li>● Find out about Any 5 endangered species in the world .</li> <li>● Poster making on conservation of natural vegetation and wildlife</li> <li>● Quiz</li> </ul>
		<b>Ruling the Countryside</b>	<ul style="list-style-type: none"> <li>● Image interpretation of Robert Clive accepting the Diwani of Bengal, Bihar and Orissa from the</li> </ul>

			<p>Mughal ruler in 1765.</p> <ul style="list-style-type: none"> <li>● Reading and interpreting sources for revenue systems.</li> <li>● Video on the different revenue system</li> <li>● a comparative table between permanent, Mahalwari and Ryotwari system</li> <li>● Picture study of various materials and use of indigo as a dye</li> <li>● Flow chart on how indigo was produced.</li> <li>● Enacting a conversation between planter and peasant to convince them to plant indigo.</li> </ul>
		<b>Ch-3:Parliament and the Making of Laws</b>	<ul style="list-style-type: none"> <li>● Picture study of Parliament and its importance.</li> <li>● Discussion on the importance of Universal adult Franchise.</li> <li>● Enactment of different ways people participate in a democracy.</li> <li>● Data interpretation on Lok sabha elections</li> <li>● Difference chart between lok sabha and Rajya sabha</li> <li>● Role play on the topic of domestic violence.</li> <li>● Discussion on terms - 'Arbitrary' and 'sedition'</li> <li>● Quiz</li> </ul>
		<b>CH-5: When People Revolt 1857 and after</b>	<ul style="list-style-type: none"> <li>● Picture study</li> <li>● Discussion on conditions of sepoys</li> <li>● Reading and interpreting sources</li> <li>● Role play on outbreak of revolution</li> <li>● Videos related to the revolt</li> <li>● Storytelling on popular leaders of revolt of 1857</li> <li>● Timeline for the events of the revolt</li> <li>● Class presentation on changes after revolt of 1857</li> <li>● Group Discussion : Can the revolt of 1857 be called the "first war of independence".</li> <li>● Map work</li> <li>● Quiz</li> </ul>

